



Finton House School is a non-selective independent co-educational preparatory school for up to 340 children aged 4 - 11 years. At Finton House, everyone feels safe, happy and valued. Boys and girls of all abilities, including the most able and those with special educational needs, are nurtured and challenged to make excellent personal and academic progress. The education is broad, embracing technology as well as using the outdoors, allowing children to discover their own strengths and passions. At Finton House, children learn how to lead a healthy life in order to flourish in a rapidly changing world.

1. JOB DESCRIPTION

Job Title	Peripatetic Learning Support Teacher
Reporting to	SENCO
About	The Learning Support Teacher will be a qualified, enthusiastic and caring teacher, upholding the ethos of the school and willing to go the extra mile to support children, parents and colleagues.
Job Purpose	The Learning Support Teacher supports mainstream children with learning difficulties e.g. dyspraxia, dyslexia, and dyscalculia as well as those with more general literacy or numeracy difficulties.
Salary	Peripatetic - current rate is £30 per 35 minute lesson, invoiced directly to parents on a termly basis.

In addition to upholding the Teachers' Standards, a Peripatetic Learning Support Teacher must:

MAIN RESPONSIBILITIES

- Uphold the School's 'open door' policy, ensuring good home-school communication.
- Teaching children assigned to you according to their educational needs and provide guidance and advice as needed.
- Contributing to the Learning Support department and liaising closely with the SENCO and working as part of a team with all members of the department.
- Make the DSL aware of any safeguarding concerns they have regarding an individual pupil.
- Encourage the pupils to feel proud of their achievements, ensuring these are recognised and celebrated.
- In liaison with the SENCO, keep records of attendance, planning and attainment.
- In liaison with the SENCO, complete reading, spelling or math assessments at beginning and end of year for each child, set appropriate targets and adapt teaching plans accordingly.
- To prepare and write brief Feedback Reports to parents and copied to Class Teachers at the end of each term (these are written instead of end of term reports).
- To attend twice yearly Parent Evenings.
- Keep a record of the number of lessons taught in order to invoice parents directly each term.
- Attend internal meetings when required, attend Parents' Evenings and attend INSET training.

2. PERSON SPECIFICATION

		Essential	Desirable
Qualifications	Qualified Teacher status with teaching experience	x	
	Level 5 SpLD Certificate or equivalent	x	
	Evidence of continuous professional development	x	
	A commitment to future professional development	x	
Experience	Teaching at Key Stage 1 or Key Stage 2	x	
	Differentiating for mixed ability classes	x	
	Teaching children with SEN, including EHC plans		x
	Teaching in different year groups		x
Knowledge and understanding	How to meet the individual needs of all children, including those with SEN (teaching strategies, individual target setting, etc.)	x	
	Effective and efficient monitoring, assessment, recording and reporting of pupils' progress	x	
	Statutory requirements concerning Equal Opportunities, Health and Safety, SEN, Child Protection and GDPR	x	
	The national curriculum	x	
	The importance of working in partnership with parents	x	
	Standardised assessments	x	
Skills	Ability to be inspirational, nurture children's curiosity and promote a love of learning	x	
	Ability to work independently as well as within a team	x	
	Ability to promote self-esteem and confidence in pupils and engender a growth mindset attitude	x	
	Excellent interpersonal skills, and the ability to establish and develop positive relationships with staff, parents and children	x	
	Ability to communicate effectively (both orally and in writing) to a variety of audience	x	
	Excellent organisational and administrative skills	x	
	Confident and competent user of IT including school MIS systems		x
	Commitment to integrate IT into teaching and learning		x
	Commitment to equal opportunities and safeguarding children	x	
Personal characteristics, including disposition, values and motivation	A positive and child-centred approach to teaching and learning	x	
	An understanding of and commitment to the school's ethos and aims, and willingness to adhere to school policies and procedures	x	
	Approachable, committed and enthusiastic	x	
	Open-minded, self-evaluative and adaptable to changing circumstances and new ideas	x	
	Self-motivated; able to work on own initiative and without constant supervision	x	
	Calm under pressure	x	
	Sense of humour	x	
	Ability to motivate children and bring out the best in them	x	

3. Safeguarding

Finton House Educational Trust is committed to safeguarding and promoting the welfare of children and young people. Applicants must undergo child protection screening, including checks with past employers and Disclosure and Barring Service. Details of all checks are to be found in our Recruitment, Selection & Disclosures Procedure, which is available on request.